

## **Training Evaluation: UES UNI FEST 2025**

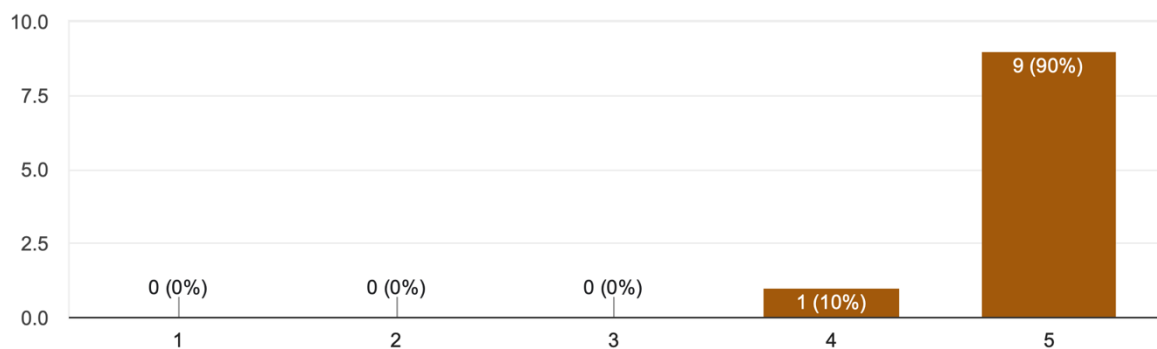
Between April 25-27, 2025, Lecturer Rabia Elif Yakut attended the international education conference "UES UNI FEST 2025" held in Antalya. Following her return, she conducted an in-service training session to share insights and knowledge gained from the conference with department academicians. To evaluate the effectiveness and impact of this training, a feedback questionnaire was administered to participants. Below is a detailed analysis of the results from the questionnaire.

Total number of participants: 10

### **QUESTION 1**

The training was useful for me to develop my teaching skills.

10 responses



#### **Responses:**

Strongly Agree: 9

Agree: 1

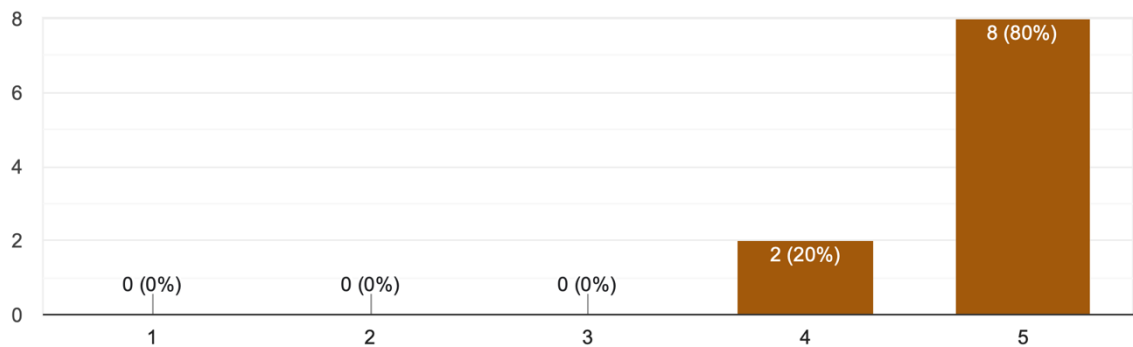
#### **Analysis:**

The responses to this question are overwhelmingly positive. 90% of the participants strongly agreed, and the remaining 10% agreed that the training was useful for developing their teaching skills. This indicates that the training content was not only relevant but also had a direct, positive impact on participants' professional growth. The high rate of strong agreement reflects a strong perception of the training's practical benefits in classroom practice.

## QUESTION 2

The training was helpful for me to understand the importance of professional development.

10 responses



### Responses:

Strongly Agree: 8

Agree: 2

### Analysis:

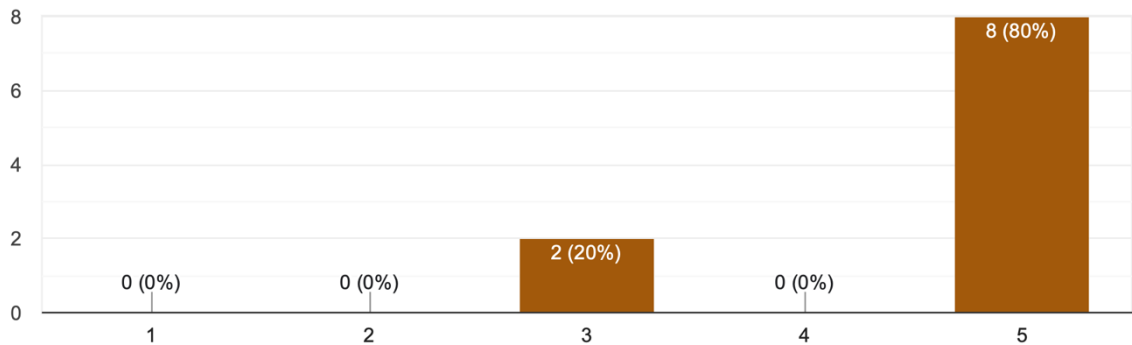
This item also received highly positive feedback. 80% of participants strongly agreed and 20% agreed that the training helped them recognize the value of professional development. These results highlight that the session went beyond merely delivering content—it also motivated participants to reflect on their own ongoing growth as educators. This suggests the training was not only informative but also inspirational, emphasizing the role of continuous learning in teaching effectiveness.

The consistent agreement also implies that the session successfully fostered a culture of professional reflection and improvement, which is essential in educational environments striving for quality and innovation.

### QUESTION 3

I would like to have and attend more of such in-service training sessions in my department.

10 responses



#### Responses:

Strongly Agree: 8

Neutral: 2

#### Analysis:

A large majority of participants (80%) expressed strong enthusiasm for attending more in-service training sessions, indicating that this session was perceived as valuable and engaging. The remaining 20% chose a neutral stance, which may suggest either a preference for different formats, topics, or scheduling, or simply a less strong impression.

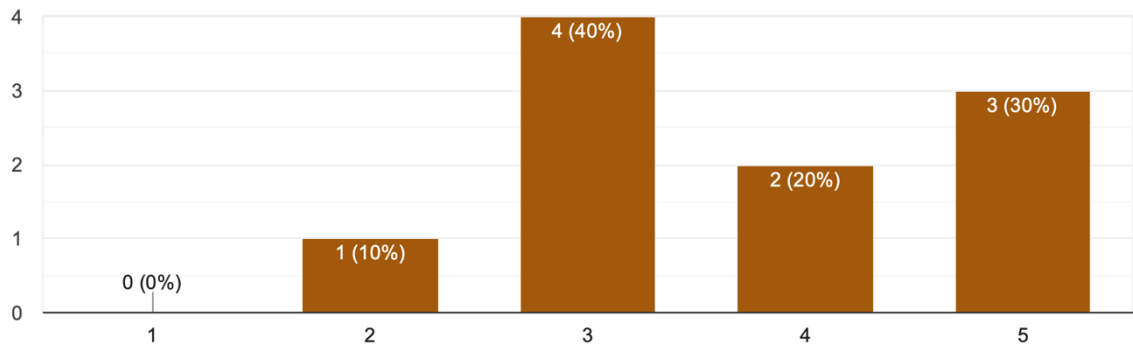
Overall, the results show that the training generated a positive interest in continued professional development opportunities within the department. The high number of strong agreements signals that such sessions are both welcomed and appreciated, and that participants see them as worth repeating and expanding.

The presence of two neutral responses may be a prompt to diversify topics or gather more detailed feedback to understand how future sessions can meet all participants' expectations.

#### QUESTION 4

I would like to offer in-service training sessions to my colleagues at the department in the future.

10 responses



#### Responses:

Strongly Agree: 3

Agree: 2

Neutral: 4

Disagree: 1

#### Analysis:

This question received a more varied set of responses compared to the previous ones. While 50% of participants responded positively (3 strongly agree, 2 agree), the remaining half were either neutral (40%) or disagreed (10%).

The results suggest that while a number of participants feel confident and willing to take on a leadership or sharing role, others are either hesitant or unsure. The high number of neutral responses may indicate a lack of confidence, uncertainty about expectations, or simply a need for more encouragement or support in preparing such sessions.

The single disagreement might reflect personal preference or perceived constraints (e.g., time, experience, or workload).

## **FURTHER COMMENTS**

### **Comments Received:**

"Sharing is caring. Thanks for the efforts of our lecturers for their contribution."

"Thank you"

"Helpful and inspirational"

"Sunum güzel ve açıklayıcıydı. Hiç sıkılmadık, teşekkür ederiz."

(Translation: The presentation was nice and clear. We didn't get bored at all, thank you.)

"The training provided fruitful information regarding assessment tools, using AI in educational settings and the significant role of motivation in lessons."

"I would like to thank my colleague for such a brilliant contribution."

"I truly appreciate the effort."

"Thank you! :)"

"Na"

"Thanks"

### **Analysis:**

The open-ended feedback reflects a highly positive and appreciative tone overall. Several comments express gratitude and admiration for the presenter's effort and contribution. Participants highlighted the training as:

- Clear and engaging (no boredom reported),
- Inspirational and helpful, and
- Rich in content, particularly mentioning topics like assessment tools, AI in education, and student motivation.
- One standout comment described the session as providing "fruitful information," indicating that it was not only enjoyable but also practically informative.

The mix of short appreciative remarks (e.g., "Thank you," "Thanks") and more detailed responses suggests participants were satisfied and thankful, even if not all elaborated extensively.

The single "Na" may reflect a participant choosing not to leave a comment rather than negative feedback.

This section reinforces the overall success and positive reception of the training. It also demonstrates that participants valued both the content and delivery, and they were especially responsive to topics that blend technology and pedagogy. Such feedback supports the continuation and expansion of similar training initiatives in the future.